**Presentation Rubric**

**Student(s):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Presentation:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Category** | **Excellent** | **Good** | | **Adequate** | | **Needs Work** |
| **Length/Time** | Stayed exactly within the specified time limits | Was just barely in the time limits. (Long or short) | | Was a little too long or a little too short. (Within 3 minutes of limit.) | | Was either too long or not long enough. |
| **Visuals:**  **Use of PPT, Props, and Multimedia** | Followed guidelines for PPT and the use of props and multimedia was exceptional and highly effective. | Followed guidelines for PPT and the use of props and multimedia was somewhat effective | | Followed some PPT guidelines and the use of props and/or multimedia was minimally effective but acceptable. | | Did not follow any guidelines and/or the use of props and multimedia was ineffective or missing. |
| **Attire: Dress Code** | Looked neat, well-groomed, and professionally dressed. | Looked somewhat neat, well-groomed, and professionally dressed. | | Looked sort of professional, but was slightly unkempt or slightly casual. | | Was dressed overly casual or was extremely untidy. |
| **Eye Contact** | Speaker maintains eye contact with the entire audience, for 80-90% of the time. | Speaker maintains eye contact with the entire audience for 70-80% of the time. | | Speaker maintains eye contact with some of the audience for 60-70% of the time. | | Speaker makes eye contact less than 60% of the time. Reading directly off paper. |
| **Posture and Body Language** | Stands/sits up straight, uses open posture, and looks calm and confident. | Stands/sits up fairly straight, uses mostly open posture and looks somewhat confident. | | Stands/sits up straight, uses some open posture with minimal nervous gestures. | | Slouches, uses a closed, defensive, or overly relaxed posture, and/or many nervous gestures. |
| **Clarity of Speech** | The speaker is speaking at a moderate speed and their speech is comprehensible 90-100% of the time. | The speaker is speaking at a moderate speed and their speech is comprehensible 80-90% of the time. | | The speaker speaks a little to fast or too slow, but they are comprehensible 70-80% of the time. | | The speaker is speaking much too fast or much too slow and is incompre-hensible much of the time |
| **Volume** | Loud enough to be heard well at the back of the room by all. Video clip volumes are the same. | Loud enough to be heard in the back of the room. Video clip volumes are the same. | | Loud enough to be heard by most of the audience. Video clips have various volumes. | | Too loud or too soft. |
| **Pronunciation, Sound Production** | Minimal or no mistakes in pronunciation. | Some minor mistakes in pronunciation. | | A few mistakes, some major in pronunciation. | | Many major mistakes in pronunciation. Some sounds are incorrectly produced. |
| **Rhythm:**  **Syllable Stress, Linking/Blending, Reductions, Sentence Focus** | Successfully applies stress and uses reductions. Excellent, native-like rhythm | Somewhat successful application of sentence and syllable stress. Good rhythm. | | Syllable stress and/or sentence focus is sometimes misplaced. | | Frequent Incorrect syllable stress and/or sentence focus |
| **Intonation** | Uses appropriate rises and falls in tone to indicate meaning. | Uses somewhat appropriate rises and falls to indicate meaning. | | Uses minimally appropriate rises and falls to indicate meaning. | | Tone is flat (monotone)or telegraphic. Intonation is inaccurate. |
| **Mastery of Topic** | Displays clear knowledge of the topic and discusses it effectively. | Displays somewhat clear knowledge of the topic; discusses it somewhat effectively | | Displays some confusion about the topic, discussion is minimally effective | | Displays very little knowledge of the topic; the discussion is not effective. |
| **Introduction** | Speaker establishes credibility, provides effective hook and previews presentation appropriately. | Speaker establishes credibility to some extent, provides hook, and gives adequate preview. | | One or more of the necessary elements are missing. | Introduction is abrupt/inadequate | |
| **Transitions** | Speakers provides excellent transitions between parts via appropriate cohesive devices. | | Speaker provides transitions between parts via cohesive devices. | Speaker provides some transitions. Cohesive devices are simplistic. | Speaker does not provide adequate transitions. | |
| **Conclusion** | Excellent conclusion | | Conclusion is adequate. | Conclusion is somewhat short. | Speaker fails to provide conclusion. | |